

Module Code:	HUM441
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Module Title:	Introduction to Family and Community History
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Level:	4	Credit Value:	10
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Cost Centre(s):	GAHN	JACS3 code:	V323
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School:	SCA	Module Leader:	Kathryn Ellis
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Scheduled learning and teaching hours	18 hrs
Guided independent study	82 hrs
Placement	0 hrs
Module duration (total hours)	100 hrs

Guidance - normally, the university would expect to see the following amounts of contact time and independent learning time for taught modules as part of its Modular Curriculum Framework –

Level	Credit volume	Overall hours learning	Contact learning hours	Independent learning hours
Level 3	20 credits	200 hrs	40	160
Level 4	20 credits	200 hrs	36	164
Level 5	20 credits	200 hrs	30	170
Level 6	20 credits	200 hrs	24	176
Level 7	20 credits	200 hrs	21	179

Programme(s) in which to be offered (not including exit awards)	Core	Option
Standalone module aligned to BA (Hons) History for QA and assessment purposes	✓	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

Pre-requisites
N/A

Office use only

Initial approval: 10/10/2018

Version no:1

With effect from: 01/01/2019

Date and details of revision:

Version no:

Module Aims

This short course aims to:

- provide an introduction to the study of family and community history
- introduce students to the practical exploration and investigation of historical sources
- create a platform for progression to more advanced historical study

Intended Learning Outcomes

Key skills for employability

KS1	Written, oral and media communication skills
KS2	Leadership, team working and networking skills
KS3	Opportunity, creativity and problem solving skills
KS4	Information technology skills and digital literacy
KS5	Information management skills
KS6	Research skills
KS7	Intercultural and sustainability skills
KS8	Career management skills
KS9	Learning to learn (managing personal and professional development, self-management)
KS10	Numeracy

At the end of this module, students will be able to

Key Skills

		Key Skills	
1	Identify the principal sources available for the study of family and community history	KS1	KS5
		KS3	KS6
		KS4	KS9
2	Use textual, oral and visual evidence in the construction of a basic family and community study	KS1	KS5
		KS3	KS6
		KS4	KS10
3	Explain the way in which families are affected by regional and national developments	KS2	KS7
		KS3	KS9
		KS6	
4	Present historical findings in an effective and appropriate manner	KS1	KS5
		KS4	KS8
		KS10	KS9

Transferable skills and other attributes

You will also be able to develop and demonstrate:

- the ability to locate and use evidence
- empathy and imagination in reconstructing the past
- communication skills, both oral and written

Derogations

N/A

Assessment:

Indicative Assessment

The student will be assessed through a portfolio

The portfolio will document the activities undertaken during the course. These will include exercises on written sources, transcribing oral reminiscences and reconstructing family trees.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3,4	Portfolio	100		2000

Learning and Teaching Strategies:

The course will be delivered through tutor-led active learning sessions. Small group workshops will be used to examine the primary source materials. Students will be supported in this practical introduction through a range of paper-based and digital resources.

Tutorial sessions will be held to assist students in the presentation and completion of the portfolio.

Syllabus outline:

- The meaning of family and community history
- Constructing a family tree
- Understanding the census
- Reconstructing the community: urban and rural
- Peoples' occupations and roles
- The tools and tactics of ghistorical research
- Oral, written and visual evidence

Indicative Bibliography:
Essential reading
Drake, M & Finnegan, R (eds.), <i>Studying Family and Community History, 19th and 20th Centuries</i> Vol. 4 (Cambridge University Press and the Open University: Cambridge, 1994)
Other indicative reading
Barratt, N., <i>Who Do You Think You Are? Encyclopedia of Genealogy: The definitive reference guide to tracing your family history</i> (Harper, 2013)
Blanchard, G., <i>Writing your Family History: A Guide for Family Historians</i> (Pen & Sword, 2014)
Hey, D., <i>The Oxford Companion to Family and Local History</i> (OUP, 2010)
Osborn, H., <i>Genealogy: Essential Research Methods</i> (Robert Hale, 2015)